



INSTITUTE OF LEARNING AND MENTORSHIP

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*We Can't help any one ,
but everyone can help someone*

“Dr Loretta Scott”

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The Director's Message



Dear ILM Family and Friends,

It's my privilege to welcome you as the Director of a visionary and dynamic institution, ILM. Our programs and our values did not develop overnight, it took several years to develop programs like ours.

At ILM, we seek to cultivate a stimulating, safe, respectful learning environment. The vision and the values of ILM are the result of journeys that took several years. Our exceptional staff works hard to ensure that the values of ILM are preserved.

I encourage you to explore our programs, our philosophy, and our community. Once you do, you will feel that ILM sees each student as a unique individual with great potential.

Bilal Baqai
Director, ILM



**INSTITUTE OF LEARNING
AND MENTORSHIP**

INNOVATION IN EDUCATION

**A U.S BASED NON PROFIT
TAX I.D : 82-09051634**



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About ILM



Innovation in Education

Children learn best through experience. The ILM uses advanced, STEM based academically endorsed teaching methodologies to ensure that children have fun while learning the skills they need for life-long success.

At ILM, we offers a chance to learn from highly trained staff, and grow in a safe and nurturing environment.

EDUCATION

A classroom of ILM ensures every child is learning every day. The child understands the grade level content per need.

ENTERTAINMENT

Our learning approach ensures every child is having fun while learning the content. The campuses of ILM are built accordingly.

ENGAGEMENT

The classrooms of ILM are structured to be highly engaging. Classrooms are designed so the children learn while working with hands.



Mission & Vision

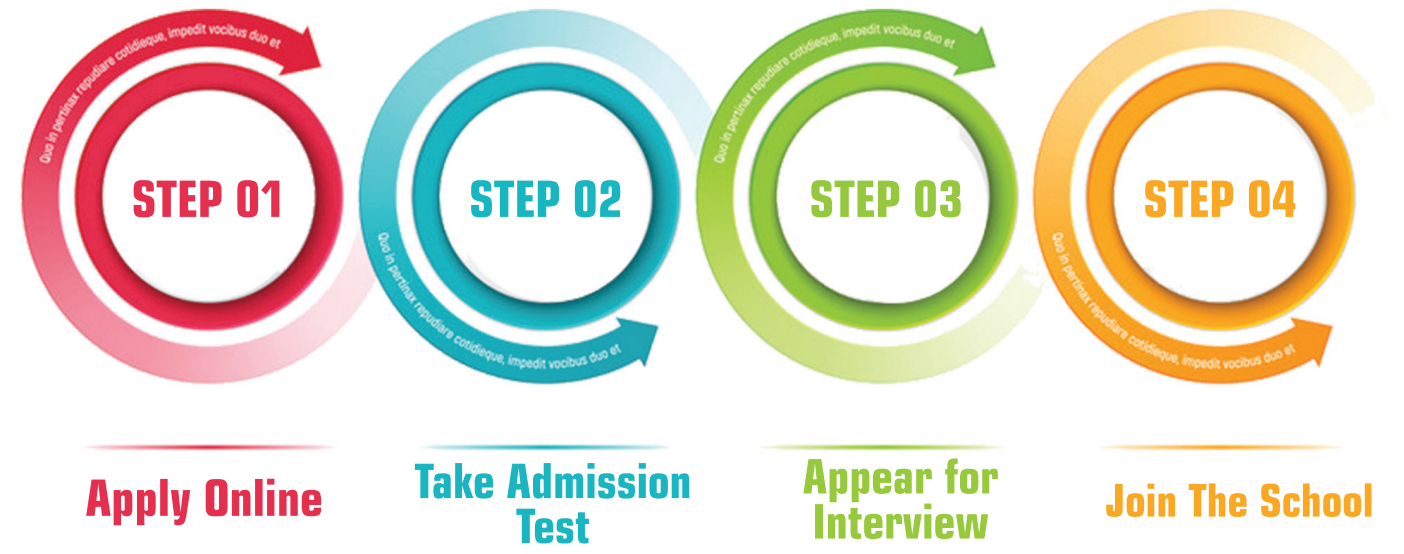
Mission

To develop an innovative learning system and environment that focuses on core concepts enhancing academic engagement.

Aims & Objectives

To prepare honest, intellectual and educated leaders of tomorrow capable of meeting global challenges.

Enrollment Process



Admissions at ILM are based on a very robust process. Each student is scrutinized to make sure the classrooms of ILM include students who are willing to learn and meet the academic criteria of ILM.

Our Alumni



The alumni of ILM have been accepted by various well-known universities and colleges of the globe.



NUST
NATIONAL UNIVERSITY
OF SCIENCES & TECHNOLOGY



Sir Syed University
of Engineering & Technology



NEAR EAST UNIVERSITY
42 Years in Education



Hochschule Offenburg
University of Applied Sciences



**UNIVERSITY OF
MARYLAND**

Our History



- 2011, After School was started
- 2013, Multiple Campuses of after-school were built
- 2017, ILM USA was established
- 2018, North Campus was founded
- 2019, North Campus was expanded
- 2021, Second Campus was Acquired



ILM, Pioneers of STEM

The ILM is one of the first STEM Focused Schools in Pakistan. The curriculum of ILM utilizes a hands-on and a minds-on approach centered around STEM disciplines which help students to think creatively, innovatively, critically in the directions of Engineering, Science and Technology.

Special events, activities and trips are arranged in order to maintain the STEM focused approach of ILM.



Financial Aid

1

Need Based Financial Aid

Need based financial seats are available at ILm for the students with low income families.

2

Scholarships

Scholarships and financial incentives are also available for the students with outstanding performances, at ILM.

3

Grants

Special Grants are occasionally available for the individuals with an outstanding performance in a subject area.

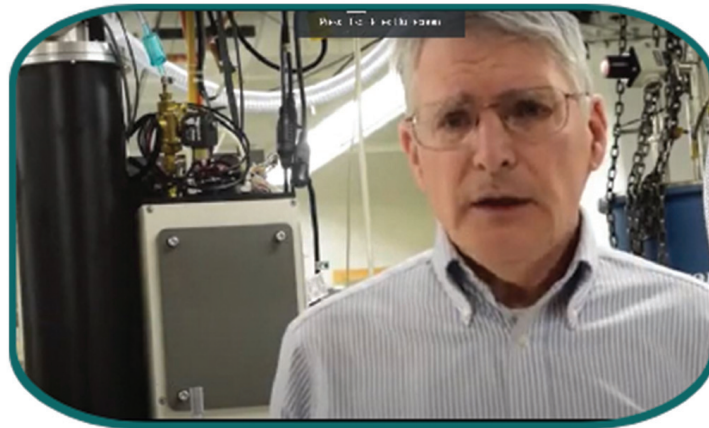


Endorsements

“A school with an emphasis on experimental science is the right thing to do, for the future. Having students who understand science is incredibly important for national prosperity.”



————— Prof. Drew Baden, UMD —————



“It's important to give students a full appreciation where science comes from. They (ILM) have demonstrated their ability in teaching experimental sciences”

————— Prof. Don Schmadel —————

Our Approach



01 International Curriculum

The ILM implements international curriculum that follow high academic global standards. These international standards cover subject areas such as English, mathematics, science and social studies.

02 Partnership with Parents

Our partnership with our parents has proven results on our students progress. Our partnership with parents also help develop students work habits, social skills and emotional well-being.

Our Approach

03 STEM Focus

Each STEM component at ILM brings a valuable contribution to a well-rounded education. Engineering and Science gives our young learners an in-depth understanding of the world around us.

04 Integrated Technology

The Technology integrated classrooms of ILM provide our students with easy-to-access information, accelerated learning, and fun opportunities to practice what they learn.



Our Team



Haider Shishmahal
BOM, Academic Team, ILM

Haider Ali Shishmahal is a Harvard University trained Educator in Human Development & Psychology. Besides 17+ years of experience in Education, Haider has years of Entrepreneurial experience, Game Design, experience which helps ILM in the STEM Programs.



Saha Khan
BOM, Academic Team, ILM

Saha Khan holds an Ed.M from Harvard University Graduate School. Besides working as an Education Strategy Consultant in the United States, as a Regional Educational Manager in starting 180+ schools in six different major cities of Pakistan.



Hamza Faridi
BOM, Management, ILM

Hamza is a Pakistani Entrepreneur currently various preschools, Elementary schools, High schools, and after-schools that has served 5000+ students ranging from preschoolers to Graduate School Students. Hamza also serves in the the advisory team member of several for-profit schooling systems of Pakistan.



Mahmood Qasim
BOM, Teachers Trainer

Mr. Qasim serves an an Educational and Academic Consultant to the schools in Karachi. He is a former faculty member at the Business School of Karachi University. He has his specialty in developing an active and engaging teaching environment that motivates students to strive in producing their best.

Our Team



Bilal Baqai
Director, ILM

Bilal Baqai, is the founder of ILM. With an M.S. from University of MD. Bilal has 12+ years of management, educational, ventpreneurial and administrative experience. His teaching endeavors include working for the Johns Hopkins, University of Maryland, Schools and Colleges of Pakistan and USA.



Taha Syed
CFO, ILM

With over five years of customer success experience, and along with his non-profit experience, Taha serves ILM as a Chief Financial Officer and Treasurer. Taha promotes ILM and its work at the west coast including San Francisco area.



Muhammad Ali
Tech. Administrator

M.A. Malik serves as an executive board member of ILM. With over five years of experience in Information Technology, Malik builds Technology Integrated Classrooms and curriculum for ILM, by working with various companies.



Sohrab Z. Khan
Academic Advisor

Dr. Sohrab Khan is a research scientist with 10+ yr of combined experience in designing, managing, writing and publishing life science research. running animal trails for vaccine candidates. His academic background helps ILM in developing academically rich content for STEM in early ages.

Field Trips



Trips:Enrichment of Curriculum

At ILM, we believe in hands-on and minds-on approach of teaching. Our belief is that field trips enrich and expand the curriculum, strengthen observation skills by immersing children into sensory activities, increase children's knowledge in a particular subject area . Field trips are arranged every once or twice a quarter for these reasons.

Global Championships

The ILM views global championships opportunities to brush up and demonstrate students talent globally. In addition, the international recognitions and awards earned through these opportunities help our students educational, professional goals.



Proud Moments



Affiliations/Partnerships

TOGETHER, WE ARE STRONGER

At ILM, we partner up with multiple organizations both locally and globally to make a bigger impact and to ensure our children meet the global future challenges. These partner organizations help us improve academically, raise our academic and administrative standards, widen our reach to make better impact.



Social/Emotional Growth

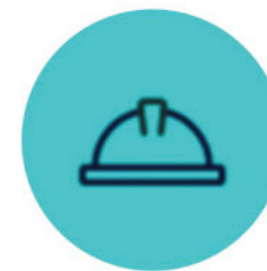


100%

Emotional Development

Emotional development at ILM influences a child's self-confidence, empathy, the ability to develop meaningful and lasting friendships and partnerships. Students are trained to teach to give sense of importance and value to those around him/her.

Safety Trainings



Safety: Everyone's Responsibility

The ILM uses interactive and engaging ways to proactively train the young children. The goal is to prepare our children for any expected unsafe situation. Each quarter students are trained on various safety aspects through fire training, first aid training, child abuse training and so forth,

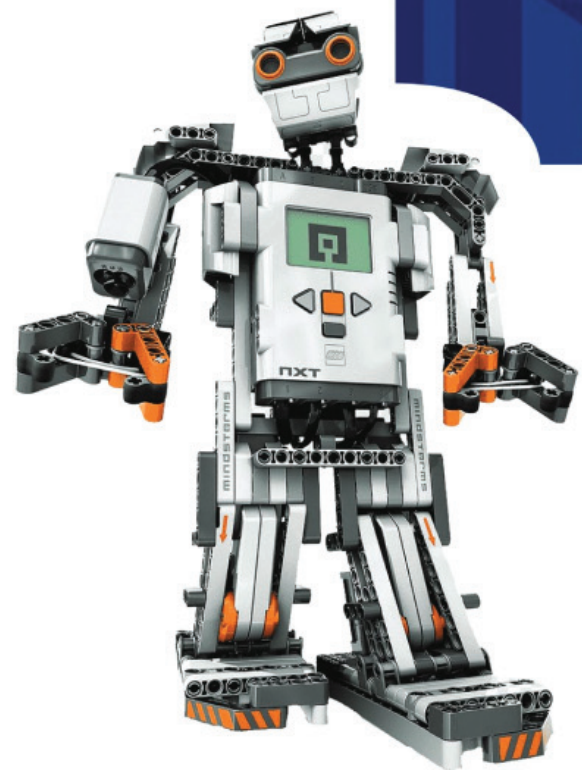
Robotics



ENHANCING CREATIVITY & PROBLEM SOLVING

Artificial Intelligence has become an integral part of our daily lives. It comes across AI machines and products in homes, offices, and almost everywhere.

Robotics helps children learn the basics of programming and provides an overview of the functioning of how everything around them works.



Environment Education

1

Blended Environmental Education

Environmental education at ILM develops a deeper understanding of environmental issues and have the skills to make informed and responsible decisions.

2

Plantation Drive

The students of ILM collectively planted hundreds of trees locally to ensure their surroundings have enough trees needed.

3

Gardening Area at ILM

A student Gardening Area and a community Gardening area are located in ILM through which students learn to care about the plants and about the environment.



Character Building

Sports & Athletics



To build compassionate members of the society, ILM emphasizes on character traits. Character Course has been designed through which students learn character traits that help accomplish to learn to be more forgiving, responsible, caring, and compassionate. They also learn how to cooperate with others, to tolerate different viewpoints, and to respect the needs of others.

Building Confidence and Discipline with Sports

Competing and gaining success adds a boost to their self-confidence and they start setting higher goals for them which ultimately become their routine practice.



Linguistic Skills

Developing Multilingual Individuals

At ILM, teaching languages is meant to encourage understanding global cultures, improves students' cognitive ability and prepares them for life beyond school.



Other Skills

Wood Work

Through skills like wood work, children at ILM are taught to develop skills, problem solving at their own pace and find their own challenges and resolve them based on the need.

Cooking Competitions

Learning to prep meals help build students of ILM self-confidence and lay the foundation for healthy eating habits. It may take a little flexibility and some simple prep work which are also life long important lessons.

